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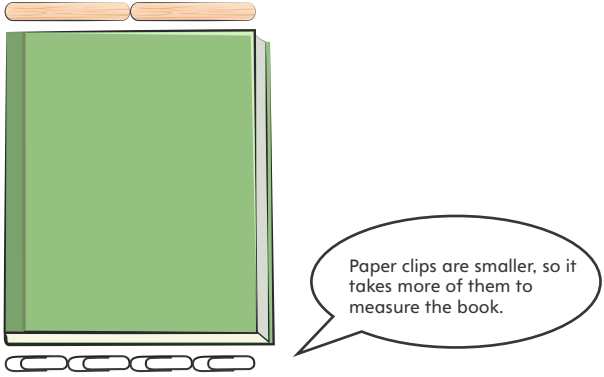
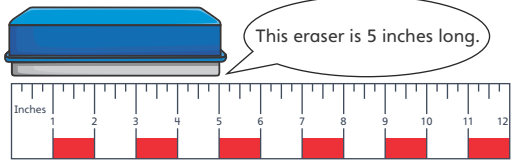
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## About the Mathematics in This Unit

Dear Family,

We are starting a new unit in mathematics called *How Far Can You Jump?* Students will be measuring lengths and distances and solving measurement story problems. We will work with a variety of measurement units, including nonstandard ones like shoe-lengths, craft sticks, paper clips, and cubes, as well as standard ones, like inches, feet, yards, centimeters, and meters.

Throughout this unit, students will be working toward these goals:

Benchmarks/Goals	Examples
<p>Recognize that, when measuring the same length, larger units yield smaller counts (and vice versa).</p>	
<p>Estimate and measure lengths in inches, feet, centimeters, and meters.</p>	

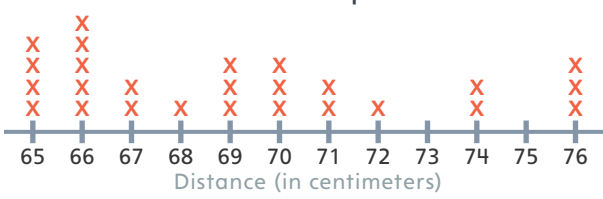


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## About the Mathematics in This Unit

Benchmarks/Goals	Examples
Represent measurement data on a line plot.	<p style="text-align: center;"><b>Rabbit Jumps</b></p>  <p style="text-align: center;">Distance (in centimeters)</p>
Solve comparison and other story problems about lengths.	<p>Jake jumped two times. 1st jump: 63 inches 2nd jump: 59 inches</p> <ol style="list-style-type: none"> <li>How much longer was Jake's first jump than his second jump?</li> <li>If you combine Jake's jumps, how far did he jump?</li> </ol>

You will soon receive suggestions for activities to do at home that further support the mathematics in this unit. We look forward to sharing our measurement work with you.